

There are some the concrete things we need to know about nonprofits, foundations, and our community. We're calling this next session "What's It All About?" – it's some of the basics about what nonprofits do in our world, and what this whole idea of a "foundation" is that you are taking responsibility for. To start off, let's imagine a world without nonprofits. We asked each of you to come with the names of three nonprofit organizations that you are connected to somehow or that you know about. You have put them on the wall this morning ..... We'll use them to think about what would be missing in our world without nonprofits organizations.

(Go around the circle. For each nonprofit named, come up with a new category for it or list it under a category that's already there. By the end, the categories will probably include things like:

- Education
- Health care
- Helping poor people
- Environmental work
- Political advocacy
- Religious organizations
- Elderly
- Campaigns
- Art and culture
- Anti-violence
- Anti-discrimination
- Support for Israel
- Human rights
- International development
- Medical research
- Animal protection

\*\*Staff may add in at end if some are missing, especially Jewish ones!

Some questions to ask and answer briefly:

1. What would it be like if these kinds of organizations weren't there? What would be left? (Business and government)
2. What's the benefit of having nonprofits take care of these matters? (People are passionate and make sure they happen, not taken over for greed or power)
3. How do nonprofits survive? (Volunteers, donations from individuals and foundations, sometimes from government or business)

1:35-1:55 Non-profit 101

Budgets, expenses (overhead, capital, staff resources, etc) and funding (grants, donations, endowments), terminology of 501(c)3, governance – boards, private vs. public sector, etc

- What did we learn this morning about The Family Store?
- Hand out an example of a non-profit budget

Followed by Q&A from group

2:00-2:15 Philanthropists and Foundations

**2:15-3:10 Mission Statements part II (Tables in U)**

Led By: Anita

1. [2:15] Hand out the packet of the Personal Mission Statements they wrote last night.
2. [2:20] Working in three small groups of 6, they will attempt to put these mission statements into like-categories. Keep in mind the values they represent. (10 minutes)
3. [2:30] Bring the groups back together – one person volunteers to record on giant poster paper.
4. Each group reports their "buckets" they fit the mission statements into a category. (Like ones are combined as they are added). Again, we find the like-minded values inherent in the "buckets".
5. [2:40] Explain: Your next task is to take these "buckets" and work together to draft a mission statement that we can agree on as a group. You have 28 minutes. If you finish sooner, you can take a break. At 3:08 you must present your mission statement to the staff.



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